Calculators may be used in this examination provided they are <u>not capable</u> of being used to store alphabetical information other than hexadecimal numbers

# UNIVERSITY<sup>OF</sup> BIRMINGHAM

**School of Computer Science** 

#### LC Mathematical and Logical Foundations of Computer Science

Main Summer Examinations 2023

Time allowed: 2 hours

[Answer all questions]

#### Note

Answer ALL questions. Each question will be marked out of 20. The paper will be marked out of 80, which will be rescaled to a mark out of 100.

# Question 1 [Numbers & Sets]

Usual notation for sets may be used, including the following.

- $A \times B \stackrel{\text{def}}{=} \{(x, y) \mid x \in A, y \in B\}$   $A + B \stackrel{\text{def}}{=} \{(0, x) \mid x \in A\} \cup \{(1, y) \mid y \in B\}$   $A^* \stackrel{\text{def}}{=} \text{ the set of all lists of elements of } A$   $[a \dots b) \stackrel{\text{def}}{=} \{n \in \mathbb{Z} \mid a \leq n < b\}$  $[a \dots b] \stackrel{\text{def}}{=} \{n \in \mathbb{Z} \mid a \leq n \leq b\}$
- (a) In my program, x and y are variables, each storing an 8+8-bit representation of a *positive* real number. (This means 8 bits for the fractional part of the mantissa, and 8 bits for the exponent using a bias of 2<sup>7</sup>.)
  - (i) Currently, x stores the bit-pattern 1001 1000 1000 0010. What number does this represent? Explain your answer. [4 marks]
  - (ii) Although the number stored in y is greater than 0, is it possible that executing the instruction x = x + y can leave x unchanged? Explain your answer. [4 marks]
- (b) My online shop has two kinds of customer: regular and premium. A regular customer has just an ID number and a name. A premium customer has an ID number, a name, and the name of their customer service contact. (An ID number is any natural number.) Give a set whose elements are all possible customer records. You can take Char to be the set of all characters that can appear in a string. [4 marks]
- (c) Let C be the set  $\{4n + 3 \mid n \in \mathbb{N}\}$ . Let  $f : C \to [0..5)$  be the function sending x to x mod 5.
  - (i) Is this function injective? Explain your answer. [4 marks]
  - (ii) What are the elements of C/ker(f)? Recall that ker(f) is the equivalence relation on C that relates any two elements x, y ∈ C such that f(x) = f(y).
     [4 marks]

#### Question 2 [Linear Algebra]

Throughout this question, the field is rational numbers (with usual addition and multiplication).

(a) Consider the vector space of four-tuples of rational numbers. Show that the following four vectors **are not** linearly independent:

$$\overrightarrow{a_1} = \begin{pmatrix} 1\\11\\13\\12 \end{pmatrix} \qquad \overrightarrow{a_2} = \begin{pmatrix} 2\\6\\10\\6 \end{pmatrix} \qquad \overrightarrow{a_3} = \begin{pmatrix} 4\\7\\3\\4 \end{pmatrix} \qquad \overrightarrow{a_4} = \begin{pmatrix} 3\\1\\7\\0 \end{pmatrix}$$

#### [7 marks]

(b) Consider the vector space of three-tuples of rational numbers. Show that the following three vectors form an orthogonal basis:

$$\overrightarrow{x_1} = \begin{pmatrix} 0 \\ -5 \\ 0 \end{pmatrix} \qquad \overrightarrow{x_2} = \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \qquad \overrightarrow{x_3} = \begin{pmatrix} 2 \\ 0 \\ 0 \end{pmatrix}$$

#### [10 marks]

(c) Does the vector space from part (b) have a basis which has four vectors? If yes, then give an example of such a basis. If no, explain why this is not possible.

#### [3 marks]

#### **Question 3 [Propositional Logic]**

Let *F* be the formula  $(A \lor \neg B) \rightarrow B \rightarrow A$ , and let *G* be the formula  $(A \rightarrow B) \rightarrow \neg B \rightarrow \neg (A \lor B)$ . (See the logic cheat sheet below for the Natural Deduction rules for Propositional Logic.)

(a)	Provide parse trees corresponding to $F$ and $G$ .	[4 marks]
(b)	Provide a constructive Natural Deduction proof of $F$ .	[6 marks]
(c)	Provide a constructive Natural Deduction proof of $G$ .	[6 marks]
(d)	Is $F$ satisfiable? Is $G$ valid? Justify your answers.	[4 marks]

# Question 4 [Predicate Logic]

Consider the following signature:

- Function symbols: zero (arity 0); succ (arity 1)
- Predicate symbols: < (arity 2);  $\leq$  (arity 2)

We will use infix notation for the binary symbols < and  $\leq$ . For simplicity we write 0 for zero, 1 for succ(zero), 2 for succ(succ(zero)), etc. Consider the following formulas that capture properties of the above symbols:

- let  $S_1$  be  $\neg \exists x.0 \leq x$
- let  $S_2$  be  $\forall x. \forall y. x < y \rightarrow x \leq \operatorname{succ}(y)$

(See the logic cheat sheet below for the Natural Deduction rules for Predicate Logic.)

(a) Provide a constructive Natural Deduction proof of:

$$(S_1) \to \forall x. \neg 0 \le x$$

[6 marks]

(b) Provide a constructive Natural Deduction proof of:

$$(S_1) \to (S_2) \to \neg \exists x.0 < x$$

[8 marks]

(c) Provide a model  $M_1$  such that  $\vDash_{M_1} \exists x . \exists y . x \le y \land \neg x < y$  and a model  $M_2$  such that  $\vDash_{M_2} \neg (\exists x . \exists y . x \le y \land \neg x < y)$ , [6 marks]

# Logic cheat sheet

# 1 Propositional Logic

### 1.1 Syntax

The syntax of propositional logic formulas is defined by the following grammar, where *a* ranges over atomic propositions (atoms):

$$P ::= a \mid P \land P \mid P \lor P \mid P \to P \mid \neg P$$

There are two special atoms:  $\top$  which stands for True, and  $\bot$  which stands for False. We use the following precedence and associativity rules:

- Precedence: in decreasing order of precedence  $\neg$ ,  $\land$ ,  $\lor$ ,  $\rightarrow$ .
- Associativity: all operators are right associative

#### 1.2 Constructive Natural Deduction

$$\frac{\overline{A}}{A} \stackrel{1}{\models} \stackrel{1}{=} \stackrel{1}{=} \stackrel{1}{\models} \stackrel{1}{\models} \stackrel{1}{=} \stackrel{1}{\models} \stackrel{1}{\models} \stackrel{1}{=} \stackrel{1}{\models} \stackrel{1}{\models} \stackrel{1}{=} \stackrel{1}{=}$$

# 1.3 Classical Natural Deduction

It includes all the Constructive Natural Deduction rules, plus:

$$\frac{\neg \neg A}{A \lor \neg A} \quad [LEM] \qquad \frac{\neg \neg A}{A} \quad [DNE]$$

#### **1.4 Truth Tables**

A	В	$A \lor B$	Α	В	A
T	Т	Т	Τ	Т	
Т	F	Т	Т	F	
F	Т	Т	F	Т	
F	F	F	F	F	

$A \wedge B$	A	В	ŀ
Т	Т	Т	
F	Т	F	
F	F	Т	
F	F	F	

→ B T F T T

A	$\neg A$	
Τ	F	
F	Т	

# 2 Predicate Logic

#### 2.1 Syntax

The syntax of predicate logic is defined by the following grammar:

$$t ::= x | f(t, ..., t)$$
  
$$P ::= p(t, ..., t) | \neg P | P \land P | P \lor P | P \rightarrow P | \forall x.P | \exists x.P$$

There are two special predicate symbols of arity 0:  $\top$  which stands for True, and  $\perp$  which stands for False.

#### 2.2 Natural Deduction

The Natural Deduction rules for Predicate Logic include all Proposition Logic rules plus the following rules:

$$\frac{P[x \setminus y]}{\forall x.P} \quad \forall x.P \quad \forall E \qquad \frac{P[x \setminus t]}{\exists x.P} \quad \exists I \qquad \frac{\forall x.P}{Q} \quad \exists E \qquad \frac{P[x \setminus t]}{\exists x.P} \quad \exists I \qquad \frac{\forall x.P}{Q} \quad \exists E \qquad \frac{\forall x.P}{Q} \quad \forall E \qquad \frac{\forall x.P}{Q} \quad \forall E \qquad \frac{\forall x.P}{Q} \quad \frac{\forall x.P}{Q} \quad$$

Side conditions:

- for  $[\forall I]$ : y must not be free in any not-yet-discharged hypothesis or in  $\forall x.P$
- for  $[\forall E]$ : fv(t) must not clash with bv(P)
- for  $[\exists I]$ : fv(t) must not clash with bv(P)
- for  $[\exists E]$ : y must not be free in Q or in not-yet-discharged hypotheses or in  $\exists x.P$

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#### 2.3 Semantics

Given a signature:  $\langle \langle f_1^{k_1}, \ldots, f_n^{k_n} \rangle, \langle p_1^{j_1}, \ldots, p_m^{j_m} \rangle \rangle$ 

- of function symbols  $f_i$  of arity  $k_i$ , for  $1 \le i \le n$
- of predicate symbols  $p_i$  of arity  $j_i$ , for  $1 \le i \le m$

Turn Over

a model M is a structure  $\langle D, \langle \mathcal{F}_{f_1}, \dots, \mathcal{F}_{f_n} \rangle, \langle \mathcal{R}_{p_1}, \dots, \mathcal{R}_{p_m} \rangle \rangle$ 

- (a) of a non-empty domain D
- (b) interpretations  $\mathcal{F}_{f_i} \in D^{k_i} \to D$  for function symbols  $f_i$
- (c) interpretations  $\mathcal{R}_{p_i} \subseteq D^{j_i}$  for function symbols  $p_i$

A variable valuation v is a partial function from variables to D

Given a model M and a variable valuation v, we assign meaning to terms and formulas as follows:

• Meaning of terms:

$$- [[x]]_{v}^{M} = v(x)$$
  
-  $[[f(t_1, \ldots, t_n)]]_{v}^{M} = \mathcal{F}_f(\langle [[t_1]]_{v}^{M}, \ldots, [[t_n]]_{v}^{M} \rangle)$ 

- Meaning of formulas:
  - $-\models_{M,v} \top$  is true
  - $-\models_{M,v} \perp$  is false
  - $-\models_{M,v} p(t_1,\ldots,t_n) \text{ iff } \langle \llbracket t_1 \rrbracket_v^M,\ldots,\llbracket t_n \rrbracket_v^M \rangle \in \mathcal{R}_p$
  - $-\models_{M,v} \neg P \text{ iff } \neg \models_{M,v} P$
  - $-\models_{M,v} P \land Q$  iff  $\models_{M,v} P$  and  $\models_{M,v} Q$
  - $-\models_{M,v} P \lor Q$  iff  $\models_{M,v} P$  or  $\models_{M,v} Q$
  - $-\models_{M,v} P \rightarrow Q$  iff  $\models_{M,v} Q$  whenever  $\models_{M,v} P$
  - $-\models_{M,v} \forall x.P$  iff for every  $d \in D$  we have  $\models_{M,(v,x\mapsto d)} P$
  - $-\models_{M,v} \exists x.P$  iff there exists a  $d \in D$  such that  $\models_{M,(v,x\mapsto d)} P$

# Do not complete the attendance slip, fill in the front of the answer book or turn over the question paper until you are told to do so

# **Important Reminders**

- Coats/outwear should be placed in the designated area.
- Unauthorised materials (e.g. notes or Tippex) <u>must</u> be placed in the designated area.
- Check that you <u>do not</u> have any unauthorised materials with you (e.g. in your pockets, pencil case).
- Mobile phones and smart watches <u>must</u> be switched off and placed in the designated area or under your desk. They must not be left on your person or in your pockets.
- You are <u>not permitted</u> to use a mobile phone as a clock. If you have difficulty seeing a clock, please alert an Invigilator.
- You are <u>not</u> permitted to have writing on your hand, arm or other body part.
- Check that you do not have writing on your hand, arm or other body part if you do, you must inform an Invigilator immediately
- Alert an Invigilator immediately if you find any unauthorised item upon you during the examination.

Any students found with non-permitted items upon their person during the examination, or who fail to comply with Examination rules may be subject to Student Conduct procedures.