

Mathematical and Logical Foundations of Computer Science
Class Test

Solutions

Resit Class Test 2020/21

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Question 1 [Math]

(a) Set Theory

- (i) Consider the binary relation R on $\mathbb{Z}_5$ given by

$$R = \{(x, y) \in \mathbb{Z}_5 \times \mathbb{Z}_5 \mid x + y = 0\}$$

List the elements of R .

[2 marks]

Is R reflexive, symmetric, transitive? Is it an equivalence relation? Give brief justifications or counterexamples.

[4 marks]

- (ii) Discuss the similarities and differences between $\mathbb{Z}$ and the elements of the Java datatype `int`.

[4 marks]

(b) Linear Algebra

Consider the following points in 3D space

$$P_1 = \begin{pmatrix} 1 \\ 0 \\ 2 \end{pmatrix} \quad P_2 = \begin{pmatrix} 0 \\ 1 \\ 1 \end{pmatrix} \quad P_3 = \begin{pmatrix} -1 \\ -3 \\ 2 \end{pmatrix}$$

- (i) Show that they form a *scalene* triangle (i.e., a triangle in which no two sides have the same length).

[3 marks]

- (ii) The triangle defines a plane E in $\mathbb{R}^3$. Give its parametric representation and its normal form.

[3 marks]

- (iii) Find the nearest neighbour of $Q = \begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix}$ on E .

[2 marks]

- (iv) Find a basis for $\mathbb{R}^3$ containing two sides of the triangle.

[2 marks]

Model answer / LOs / Creativity:

- (a) (i) $R = \{(0, 0), (1, 4), (2, 3), (3, 2), (4, 1)\}$. R is

- not reflexive because $(1, 1) \notin R$;
- symmetric because $x + y = y + x$ in $\mathbb{Z}_5$;
- not transitive because $(2, 3)$ and $(3, 2)$ belong to R but $(2, 2)$ does not;
- not an equivalence relation because it is neither reflexive nor transitive.

(ii) Some properties discussed in the course:

- $\mathbb{Z}$ has infinitely many elements, `int` has 2^{32} many.
- On both $\mathbb{Z}$ and `int` addition, subtraction, and multiplication are defined.
- Both $\mathbb{Z}$ and `int` satisfy the ring laws.
- $\mathbb{Z}$ satisfies the cancellation law for multiplication, `int` does not.

(Each of these, if properly stated, may attract two points.)

(b) (i) We compute the length of each side:

$$|\overrightarrow{P_1P_2}| = \sqrt{(0-1)^2 + (1-0)^2 + (1-2)^2} = \sqrt{1+1+1} = \sqrt{3}$$

$$|\overrightarrow{P_2P_3}| = \sqrt{(-1-0)^2 + (-3-1)^2 + (2-1)^2} = \sqrt{1+16+1} = \sqrt{18} = 3\sqrt{2}$$

$$|\overrightarrow{P_3P_1}| = \sqrt{(1-(-1))^2 + (0-(-3))^2 + (2-2)^2} = \sqrt{4+9+0} = \sqrt{13}$$

and find that they are all different.

(ii) One parametric representation is $X = \begin{pmatrix} 1 \\ 0 \\ 2 \end{pmatrix} + s \cdot \begin{pmatrix} -1 \\ 1 \\ -1 \end{pmatrix} + t \cdot \begin{pmatrix} -1 \\ -4 \\ 1 \end{pmatrix}$, using

a corner and two sides of the triangle.

A normal to the plane, according to the formula in the handout is given by

$$\vec{n} = \begin{pmatrix} -3 \\ 2 \\ 5 \end{pmatrix}. \text{ Using a corner of the triangle we get the normal form } -3x_1 + 2x_2 + 5x_3 = 7.$$

(iii) Using the formula in the handout we compute the nearest neighbour as $Q' =$

$$Q + \frac{7}{38} \cdot \begin{pmatrix} -3 \\ 2 \\ 5 \end{pmatrix} = \frac{7}{38} \cdot \begin{pmatrix} -3 \\ 2 \\ 5 \end{pmatrix}.$$

(iv) We can choose two sides of the triangle plus the normal: $B = \left\{ \begin{pmatrix} -1 \\ 1 \\ -1 \end{pmatrix}, \begin{pmatrix} -1 \\ -4 \\ 1 \end{pmatrix}, \begin{pmatrix} -3 \\ 2 \\ 5 \end{pmatrix} \right\}.$

(Because the normal is at a right angle to the triangle, it is linearly independent of the sides of the triangle.)

Learning outcomes: “Solve mathematical problems in algebra and set theory” (a & b); “Apply mathematical techniques to solve a problem within a computer science setting” (a-i).

Question 2 [Logic]

(a) **Propositional logic**

- (i) Let F be the following proposition: $(\neg(P \vee Q)) \rightarrow ((\neg P) \rightarrow (\neg Q) \rightarrow R) \rightarrow R$. Provide an intuitionistic Natural Deduction proof of F . **[5 marks]**
- (ii) Is F valid? Justify your answer. **[1 mark]**
- (iii) Consider the formula F , where $\vee$ is turned into an $\wedge$, i.e., let G be $(\neg(P \wedge Q)) \rightarrow ((\neg P) \rightarrow (\neg Q) \rightarrow R) \rightarrow R$. Is G valid? Is it satisfiable? Justify your answers. **[4 marks]**

(b) **Predicate Logic**

Consider the following signature:

- Function symbols: zero (arity 0); succ (arity 1)
- Predicate symbols: $<$ (arity 2)

We will use infix notation for the binary symbol $<$. Consider the following formulas that capture properties of the above symbols:

- let S_1 be $\forall x. x < \text{succ}(x)$
- let S_2 be $\forall x. \neg(x < x)$

- (i) Provide a constructive Sequent Calculus proof of:

$$S_1, S_2 \vdash \neg(\forall x. \forall y. x < y \rightarrow \text{succ}(x) < y)$$

You are allowed to write 0 for zero, 1 for $\text{succ}(\text{zero})$, 2 for $\text{succ}(\text{succ}(\text{zero}))$, etc. (Hint: 9 proof steps are enough to complete this proof, but feel free to use a different number of proof steps in your proof.) **[6 marks]**

- (ii) Provide a model M_1 such that $\models_{M_1} \neg(\forall x. \forall y. x < y \rightarrow \text{succ}(x) < y)$, and a model M_2 such that $\models_{M_2} \forall x. \forall y. x < y \rightarrow \text{succ}(x) < y$ **[4 marks]**

Model answer / LOs / Creativity:

- (a) (i) Here is an intuitionistic Natural Deduction proof of F :

$$\frac{\frac{\frac{\overline{\neg P \rightarrow \neg Q \rightarrow R}^2}{\neg Q \rightarrow R} \quad \frac{\frac{\overline{\neg(P \vee Q)}^1 \quad \frac{\overline{\overline{P}}^3}{P \vee Q} [\vee I_L]}{\perp}^3 [\neg I] \quad \frac{\perp}{\neg P} [\rightarrow E]}{\overline{\neg(P \vee Q)}^1 \quad \frac{\overline{\overline{Q}}^4}{P \vee Q} [\vee I_R]}{\perp}^4 [\neg I] \quad \frac{\perp}{\neg Q} [\rightarrow E]}{\frac{\overline{R}}{((\neg P) \rightarrow (\neg Q) \rightarrow R) \rightarrow R}^2 [\rightarrow I]}^1 [\rightarrow I]$$

- (ii) By consistency of Natural Deduction, because F is provable it is also valid.

- (iii) G is not valid because if P is true and both Q and R are false, then G is also false. It is however satisfiable because if P , Q , and R are all false, then G is true.

(b) (i)

$$\begin{array}{c}
 \frac{0 < 1, S_2 \vdash 0 < 1}{S_1, S_2 \vdash 0 < 1} \text{ [Id]} \quad \frac{\frac{S_1, 1 < 1 \vdash 1 < 1}{S_1, \neg(1 < 1), 1 < 1 \vdash \perp} \text{ [\neg L]} \quad \frac{S_1, S_2, 1 < 1 \vdash \perp}{S_1, S_2, 0 < 1 \rightarrow 1 < 1 \vdash \perp} \text{ [\rightarrow L]} \\
 \frac{S_1, S_2, 0 < 1 \rightarrow 1 < 1 \vdash \perp}{S_1, S_2, \forall y. 0 < y \rightarrow 1 < y \vdash \perp} \text{ [\forall L]} \\
 \frac{S_1, S_2, \forall x. \forall y. x < y \rightarrow \text{succ}(x) < y \vdash \perp}{S_1, S_2 \vdash \neg(\forall x. \forall y. x < y \rightarrow \text{succ}(x) < y)} \text{ [\neg R]}
 \end{array}$$

- (ii) The model $M_1 = \langle \mathbb{N}, \langle 0, +1 \rangle, \{ \langle n, m \rangle \mid n < m \} \rangle$, where $+1$ is the function that given a number increments it by 1, is a model of $\neg(\forall x. \forall y. x < y \rightarrow \text{succ}(x) < y)$, and the model $M_2 = \langle \mathbb{N}, \langle 0, +1 \rangle, \{ \langle n, m \rangle \mid \text{True} \} \rangle$ is a model of $\forall x. \forall y. x < y \rightarrow \text{succ}(x) < y$

Learning outcomes: “Understand and apply algorithms for key problems in logic such as satisfiability.” (a); “Write formal proofs for propositional and predicate logic” (a & b); “Apply logical techniques to solve a problem within a computer science setting” (a & b).